



Mrs. Cordaro

February 5th - February 9th

Day		1	2	3	4	5
		<b>Monday February 5th</b>	<b>Tuesday February 6th</b>	<b>Wednesday February 7th</b>	<b>Thursday February 8th</b>	<b>Friday February 9th</b>
8:00 - 8:05	Home room		Band Practice PM		Chorus Practice PM	
8:15 - 9:40	Math C	<b>Lessons 5.6 - Day 2</b> O:TSWBAT find the percentage when given whole numbers  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 4</li> <li>• Pages 229 - 231 (3 - 10, 16 - 22 even, 23, 24, 29 - 32, 37 - 40, 54 - 58)</li> <li>• Practice Journal: Page 120 (1 - 9)</li> </ul> E: Assignment	<b>5.5 - 5.6 Quiz</b> O:TSWBAT test for mastery on lessons 5.5 - 5.6  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Quiz</li> </ul> E: Quiz	<b>Chapter 5 Review for Test</b> O:TSWBAT review for Chapter 5 Test with Mrs. Cordaro  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Review of Chapter 5 - teacher led</li> </ul> E: Observation	<b>Chapter 5 Test</b> O:TSWBAT test for mastery on Chapter 5  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Chapter Test</li> </ul> E: Test	<b>Lessons 6.1</b> O:TSWBAT understand positive and negative integers  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 4</li> <li>• Pages 252 - 253 (4 - 7, 12 - 15, 16 - 24 even, 27, 29, 33 - 35)</li> <li>• Practice Journal: Page 130 (1 - 11)</li> </ul> E: Assignment

9:45 – 11:10	Math M	<b>Lessons 5.6 - Day 2</b> O:TSWBAT find the percentage when given whole numbers  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 4</li> <li>Pages 229 - 231 (3 - 10, 16 - 22 even, 23, 24, 29 - 32, 37 - 40, 54 - 58)</li> <li>Practice Journal: Page 120 (1 - 9)</li> </ul> E: Assignment	<b>5.5 - 5.6 Quiz</b> O:TSWBAT test for mastery on lessons 5.5 - 5.6  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Quiz</li> </ul> E: Quiz	<b>Chapter 5 Review for Test</b> O:TSWBAT review for Chapter 5 Test with Mrs. Cordaro  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Review of Chapter 5 - teacher led</li> </ul> E: Observation	<b>Chapter 5 Test</b> O:TSWBAT test for mastery on Chapter 5  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Chapter Test</li> </ul> E: Test	<b>Lessons 6.1</b> O:TSWBAT understand positive and negative integers  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 4</li> <li>Pages 252 - 253 (4 - 7, 12 - 15, 16 - 24 even, 27, 29, 33 - 35)</li> <li>Practice Journal: Page 130 (1 - 11)</li> </ul> E: Assignment	
11:15 – 11:45	Spec.	<b>Music</b>	<b>Art</b>	<b>Library</b>	<b>Gym</b>	<b>STEM</b>	
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT	
11:45 - 12:15	Sci. M	<b>Chapter 9 Lesson 2 - Day 1</b> O: TSWBAT begin learning about the characteristics of living things  A: <ul style="list-style-type: none"> <li>Google Slides Chapter 9</li> <li>Vocabulary</li> <li>Bell Ringer</li> <li>Read 9.2</li> <li>Directed Reading Packet</li> </ul> E: Student Response	<b>Chapter 9 Lesson 2 - Day 2</b> O: TSWBAT begin learning about the characteristics of living things  A: <ul style="list-style-type: none"> <li>Google Slides Chapter 9</li> <li>Vocabulary</li> <li>Bell Ringer</li> <li>Read 9.2</li> <li>Directed Reading Packet</li> </ul> E: Student Response	<b>Chapter 9 Lesson 2 - Day 3</b> O: TSWBAT begin learning about the characteristics of living things  A: <ul style="list-style-type: none"> <li>Google Slides Chapter 9</li> <li>Vocabulary</li> <li>Bell Ringer</li> <li>Read 9.2</li> <li>Directed Reading Packet</li> </ul> E: Student Response	<b>Chapter 9 Quiz Lesson 2</b> O: TSWBAT begin learning about the characteristics of living things  A: <ul style="list-style-type: none"> <li>Chapter 9.2 Quiz</li> </ul> E: Graded quiz	<b>Chapter 9 Review</b> O: TSWBAT begin reviewing for their Chapter 9 Test A: <ul style="list-style-type: none"> <li>Chapter 9 Review</li> </ul> E: Student Response	
12:15 – 12:45		<b>Lunch</b>					
12:45 - 1:15		<b>Recess</b>					

1:20 - 2:00	Sci. C	<b>Chapter 9 Lesson 2 - Day 1</b> O: TSWBAT begin learning about the characteristics of living things  A: <ul style="list-style-type: none"> <li>• Google Slides Chapter 9</li> <li>• Vocabulary</li> <li>• Bell Ringer</li> <li>• Read 9.2</li> <li>• Directed Reading Packet</li> </ul> E: Student Response	<b>Chapter 9 Lesson 2 - Day 2</b> O: TSWBAT begin learning about the characteristics of living things  A: <ul style="list-style-type: none"> <li>• Google Slides Chapter 9</li> <li>• Vocabulary</li> <li>• Bell Ringer</li> <li>• Read 9.2</li> <li>• Directed Reading Packet</li> </ul> E: Student Response	<b>Chapter 9 Lesson 2 - Day 3</b> O: TSWBAT begin learning about the characteristics of living things  A: <ul style="list-style-type: none"> <li>• Google Slides Chapter 9</li> <li>• Vocabulary</li> <li>• Bell Ringer</li> <li>• Read 9.2</li> <li>• Directed Reading Packet</li> </ul> E: Student Response	<b>Chapter 9 Quiz Lesson 2</b> O: TSWBAT begin learning about the characteristics of living things  A: <ul style="list-style-type: none"> <li>• Chapter 9.2 Quiz</li> </ul> E: Graded quiz	<b>Chapter 9 Review</b> O: TSWBAT begin reviewing for their Chapter 9 Test A: <ul style="list-style-type: none"> <li>• Chapter 9 Review</li> </ul> E: Student Response
2:05 - 2:35	Accel	English Week				

**\*Lesson Plans are Subject to Change\***

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion.